



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

|   |  |   |
|---|--|---|
| <b>1. Name of the Institution</b>             |  | G S SCIENCE, ARTS AND COMMERCE COLLEGE,<br>KHAMGAON |
| Name of the head of the Institution           |  | Dhananjay S Talwanakar                              |
| Designation                                   |  | Principal   |
| Does the Institution function from own campus |  | Yes   |
| Phone no/Alternate Phone no.                  |  | 07263-255200  |
| Mobile no.                                    |  | 9823450717  |
| Registered Email                              |  | gskhamgaonprincipal@gmail.com                       |
| Alternate Email                               |  | dstalwankar@rediffmail.com                          |
| Address                                       |  | National Highway no. 6 Nandura Road                 |
| City/Town                                     |  | Khamgaon  |
| State/UT                                      |  | Maharashtra   |
| Pincode                                       |  | 444303  |

| <b>2. Institutional Status</b>   |       |   |                      |             |             |
|--|-------|---|----------------------|-------------|-------------|
| Affiliated / Constituent   |       | Affiliated  |                      |             |             |
| Type of Institution  |       | Co-education  |                      |             |             |
| Location   |       | Semi-urban  |                      |             |             |
| Financial Status   |       | state   |                      |             |             |
| Name of the IQAC co-ordinator/Director                                   |       | Hemantkumar s Chandak   |                      |             |             |
| Phone no/Alternate Phone no.   |       | 07263253844   |                      |             |             |
| Mobile no.   |       | 9420562096  |                      |             |             |
| Registered Email   |       | iqacgsck@gmail.com  |                      |             |             |
| Alternate Email  |       | chemants@gmail.com  |                      |             |             |
| <b>3. Website Address</b>  |       |   |                      |             |             |
| Web-link of the AQAR: (Previous Academic Year)                           |       | <a href="https://gsck.ac.in/Gsckpro/pdf/AOAR_.2017_18.pdf">https://gsck.ac.in/Gsckpro/pdf/AOAR_.2017_18.pdf</a>     |                      |             |             |
| <b>4. Whether Academic Calendar prepared during the year</b>             |       | Yes   |                      |             |             |
| if yes,whether it is uploaded in the institutional website:<br>Weblink : |       | <a href="https://gsck.ac.in/Gsckpro/acadmiccalender1819.jsp">https://gsck.ac.in/Gsckpro/acadmiccalender1819.jsp</a> |                      |             |             |
| <b>5. Accrediation Details</b>   |       |   |                      |             |             |
| Cycle  | Grade | CGPA  | Year of Accrediation | Validity    |             |
|  |       |   |                      | Period From | Period To   |
| 2  | B     | 2.82  | 2013                 | 05-Jan-2013 | 04-Jan-2018 |
| 3  | A     | 3.08  | 2019                 | 28-Mar-2019 | 27-Mar-2024 |
| 1  | B     | 2.8   | 2003                 | 21-Mar-2003 | 20-Mar-2008 |
| <b>6. Date of Establishment of IQAC</b>                                  |       |   | 01-Nov-2003          |             |             |
| <b>7. Internal Quality Assurance System</b>                              |       |   |                      |             |             |

**Quality initiatives by IQAC during the year for promoting quality culture**

| Item /Title of the quality initiative by IQAC                            | Date & Duration    | Number of participants/ beneficiaries |
|--|--------------------|---------------------------------------|
| Workshop on KVPY and Fun with Chemistry                                  | 24-Jul-2018<br>1   | 123                                   |
| LOGO designing competition for IQAC                                      | 14-Aug-2018<br>6   | 8                                     |
| Workshop on Fire Safety  | 12-Jan-2019<br>1   | 130                                   |
| Review of LAN and Internet Connectivity (Bandwidth increased to 50 Mbps) | 02-Jun-2018<br>1   | 300                                   |
| Establishment of Media center (To facilitate ICT integration in T-L)     | 05-Dec-2018<br>365 | 600                                   |
| Workshop on Google academic Calendar                                     | 05-Jan-2019<br>1   | 85                                    |
| Workshop on Effective functioning of IQAC                                | 29-Jul-2018<br>1   | 84                                    |
| ISO certification  | 23-Mar-2018<br>1   | 0                                     |
| Feedabck Analysis and Compliance Report                                  | 01-Jul-2018<br>365 | 500                                   |
| Regular Meeting of IQAC  | 02-Jun-2018<br>6   | 15                                    |
| <a href="#">View File</a>  |                    |                                       |

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/ Faculty | Scheme                 | Funding Agency | Year of award with duration | Amount |
|---------------------------------|------------------------|----------------|-----------------------------|--------|
| H S Chandak                     | Major Research Project | UGC            | 2012<br>1095                | 76187  |
| <a href="#">View File</a>       |                        |                |                             |        |

**9. Whether composition of IQAC as per latest NAAC guidelines:**

**Yes**

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

**6**

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional

**Yes**

|  |                           |
|--|---------------------------|
| website  |                           |
| Upload the minutes of meeting and action taken report  | <a href="#">View File</a> |
| <b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b> | No                        |

|   |
|---|
| <b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>   |
| <ul style="list-style-type: none"> <li>• Feedback Analysis and Compliance Report</li> <li>• Workshop on Effective functioning of IQAC</li> <li>• Online Admission</li> <li>• Learners Aptitude Test (LAT) conducted online mode</li> <li>• NAAC Accreditation with A grade (CGPA 3.08)</li> </ul> |

|                           |
|---------------------------|
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|---------------------------|

|  |
|--|
| <b>13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year</b> |
|--|

| Plan of Action  | Achivements/Outcomes   |
|---|--|
| NAAC accreditation of the college for the Third Cycle   | The college got accreditation by NAAC in its third cycle by A grade with CGPA 3.08. has submitted SSR on 28th March 2019. IIQA was approved on 24.07.2018. The PTV was arranged on 78 March 2019   |
| To organize a workshop on Effective Functioning of IQAC in collaboration with IQAC cluster India. | IQAC took a proactive role in establishing a cluster for the Vidarbha region. Our college is now one of the lead college in IQAC cluster India. A workshop on effective functioning of IQAC was organized on 29th July 2018. During this workshop 25 college entered into a multiple college MoU. Total 84 participants attended the workshop. |
| To conduct short term courses on Human Rights.  | Course on Human Rights conducted by Political Science Department   |
| To increase use of ICT in TL process  | • Workshop on Google classroom and SWAYAM/ NPTEL courses has been organized • 11 new DLPs were procured.   |
| To establish media center   | A media center has been established which facilitates the Video recording of lectures  |
| To establish incubation center  | An IoT lab has been established under the aegis of incubation centre.  |
| To start Learners Aptitude Test (LAT) for identification of advanced and slow learners            | LAT conducted to identify advance and slow learners  |
| LAN restructuring and installation of Firewall network security                                   | LAN restructuring and network security has been done.  |

| Infrastructure update and maintenance   | Following things has been done: <ul style="list-style-type: none"> <li>• Renovation of College canteen</li> <li>• Colouring of the main building</li> <li>• Construction of tank for recycling waste water for swimming tank</li> </ul>  |                        |              |                               |             |
|---|--|------------------------|--------------|-------------------------------|-------------|
| To prepare and share academic Google calendar with all stakeholders   | A workshop of Google academic calendar was conducted on 05 January 2019. Academic calendar was integrate in the smart phone of staff members.  |                        |              |                               |             |
| <a href="#">View File</a>   |  |                        |              |                               |             |
| <b>14. Whether AQAR was placed before statutory body ?</b>  | Yes  |                        |              |                               |             |
| <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">College Development Committee</td> <td style="text-align: center;">11-Mar-2020</td> </tr> </tbody> </table> |  | Name of Statutory Body | Meeting Date | College Development Committee | 11-Mar-2020 |
| Name of Statutory Body  | Meeting Date   |                        |              |                               |             |
| College Development Committee   | 11-Mar-2020  |                        |              |                               |             |
| <b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>  | Yes  |                        |              |                               |             |
| Date of Visit   | 08-Mar-2019  |                        |              |                               |             |
| <b>16. Whether institutional data submitted to AISHE:</b>   | Yes  |                        |              |                               |             |
| Year of Submission  | 2019   |                        |              |                               |             |
| Date of Submission  | 26-Feb-2019  |                        |              |                               |             |
| <b>17. Does the Institution have Management Information System ?</b>  | Yes  |                        |              |                               |             |
| If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)   | <p>The institute has MIS in place since 1998. Presently, the operational structure of the MIS in the institution is as follows:</p> <ul style="list-style-type: none"> <li>• Hardware and Networking: <ul style="list-style-type: none"> <li>o There are in all 187 computers on campus. All of them are connected with a campus LAN. The office and the library are fully computerized. There are two internet connections of bandwidths of 40 Mbps and 10Mbps provided by BSNL and Orange respectively.</li> </ul> </li> <li>• Admissions: The institution uses a web application through a dedicated website called <a href="http://gsck.in">http://gsck.in</a> for admission process. The admission process is fully computerized.</li> <li>• Maintenance of Student Records: All the information collected</li> </ul> |                        |              |                               |             |

from gsck.in is maintained in a database which is operated through a custombuild software application called eSoft. It has been developed by a local firm named Misal Consultancy and is upgraded and maintained by them regularly. Following tasks are accomplished by this software:

- o Generation of various student reports including result analysis.
- o Issue of Transfer Certificate.
- o Collection of various types of fees.
- o Collection of dues and fine.
- o Filling up of examination forms.

• Financial Accounting:

- o All the accounts are maintained by the esoft application.
- o Voucher entries and financial report generation is also done with the help of this application.

• Leave Applications: Leave applications are accepted online through the <http://gsck.in> portal. All the processing (like approval, rejection, forwarding) and maintenance of leave records is done through this portal.

• SMS alerts:

- o SMS alerts regarding various important deadlines, events etc. are sent to the students through the SMS module in the <http://gsck.in> web application.

• College Website: The college website is an integral part of the MIS of the institution. Following things are accomplished through the college website:

- o Display and update of information about the college.
- o Display and update of mandatory disclosures and documents.
- o Display of notices, instructions and reports of events.
- o Collection of feedback of students on teachers, curriculum, library and infrastructure.
- o Registration of alumni.
- o Collection of other data as and when required.

• Library: The college library is fully computerized and accomplishes following tasks through SOUL 2.0 software:

- o Computerized and barcodebased accession as well as issue and return of books.
- o Issue of barcoded and computerized Library Membership cards.
- o LAN based OPAC.
- o Web based OPAC.
- o Generation of all sorts of reports regarding the library use.
- o Collection of dues and fine.

• Learning Management System (LMS):

- o The faculty members make extensive use of Google Classroom a free and interactive cloudbased Learning Management System (LMS) for

teaching and evaluation. • The Employees' Credit Cooperative Society: The College Employees' Credit Cooperative Society also uses a software called for maintaining accounts and member database.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

We are an affiliated college and hence we follow the curriculum designed by Sant Gadge Baba Amravati University, Amravati. We undertake following measures for effective delivery of the university curriculum: ? There is a central time-table committee which prepares the time-table for the college for the entire session. ? At the beginning of every academic session, a comprehensive teaching plan is prepared by every department/ teacher of the college which includes the delivery of lectures, tutorials and practical. ? At the beginning of every academic session, the Principal addresses the newly admitted students in 'Know Your College' program. This program orients the students about: facilities and welfare schemes available, maintenance of discipline, add-on courses and extra-curricular activities. ? At the beginning of the course, teachers take few lectures on the orientation about curriculum. ? Unit Tests are conducted periodically and reports along with the results are submitted to Examination Committee. ? Periodical meetings of Heads of the Departments are held with the Principal to review and discuss the curriculum delivery. ? Intra-departmental meetings for the review of the teaching, planning of unit tests, seminars etc. are also conducted. ? The students are given assignments, seminars and project under the supervision of the faculty. ? Various eminent faculty members from other institutions are invited frequently for guest-lectures so that the students should get exposure to the current trends and the latest subject knowledge. ? ICT is used for effective teaching by the teachers of various departments. ? Many of our departments organize study tours, excursions and industrial visits for student's exposure to real world knowledge. ? The faculty members encourage the students to go beyond the textbooks and make use of online resources available at the institute level, viz. Network Resource Centre, free Wi-Fi facility, to update and enhance the subject knowledge. ? With the provision of various career-oriented courses, the curriculum delivery is made even more effective. ? Short term courses and soft skill programs are conducted for the overall development of the student. ? Slow learners and advance learners are identified by conducting Learners Aptitude Test. ? Additional facilities such as an extra book issue and personal counseling are provided to advanced learners by the institute as well as by faculty members. ? Due care is taken of slow learners by taking remedial classes. ? Tutor-Ward (Mentor-Mentee) system is implemented for identifying weakness and strength and addressing issues related to academic, social and mental stress. ? The skills learnt through extension activities like NSS, NCC, etc help the students to learn time management, build self esteem and practice goal setting. ? Grievance mechanism related to teaching, learning, evaluation and assessment processes is transparent and time-bound. ? Feedback on teaching and curriculum is taken from the students for ensuring better delivery and effective implementation of curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate  | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development                        |
|--|-----------------|-----------------------|----------|--|--|
| Certificate Course in Fibre Optics Communication     |                 | 31/07/2018            | 180      | Telecommunication sector                 | Fibre optics and optical display devices |
| Certificate Course in Biotechnology                  |                 | 27/08/2018            | 90       | Plant Biotechnology Laboratories         | Tissue culture and genetic engineering   |
| Certificate Course in Microsoft Technology Associate |                 | 12/03/2019            | 30       | Software technology                      | Software development                     |
| Certificate Course in Android Programming            |                 | 24/10/2018            | 30       | Mobile Application Development           | User interface technologies              |
| Diploma in Fibre Optics Communication                |                 | 24/07/2018            | 08       | Telecommunication sector                 | Analog and Digital Communication         |
| Advanced Diploma in Fibre Optics Communication       |                 | 01/08/2018            | 03       | Telecommunication Sector                 | Fibre Optic Measurements and Networking  |

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course          | Programme Specialization | Dates of Introduction |
|---------------------------|--------------------------|-----------------------|
| MA                        | Hindi                    | 07/06/2018            |
| BSc                       | Microbiology             | 14/06/2018            |
| BA                        | English Literature       | 07/06/2018            |
| BA                        | Persian Literature       | 07/06/2018            |
| BA                        | Political Science        | 28/06/2018            |
| BA                        | Economics                | 28/06/2018            |
| BCom                      | Commerce                 | 07/06/2018            |
| MA                        | English Literature       | 07/06/2018            |
| MA                        | Economics                | 07/06/2018            |
| MA                        | Marathi                  | 07/06/2018            |
| <a href="#">View File</a> |                          |                       |

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting | Programme Specialization | Date of implementation of |
|-----------------------------|--------------------------|---------------------------|
|-----------------------------|--------------------------|---------------------------|



| CBCS |                     | CBCS/Elective Course System |
|------|---------------------|-----------------------------|
| BA   | English Literature  | 07/06/2018                  |
| BA   | Marathi Literature  | 07/06/2018                  |
| BA   | Sanskrit Literature | 07/06/2018                  |
| BA   | Hindi Literature    | 07/06/2018                  |
| BA   | Urdu Literature     | 07/06/2018                  |
| BA   | Persian Literature  | 07/06/2018                  |
| BA   | Economics           | 28/06/2018                  |
| BA   | History             | 28/06/2018                  |
| BA   | Philosophy          | 28/06/2018                  |
| BA   | Home Economics      | 28/06/2018                  |
| BA   | Political Sciences  | 28/06/2018                  |
| MA   | English             | 07/06/2018                  |
| MA   | Marathi             | 07/06/2018                  |
| MA   | Hindi               | 07/06/2018                  |
| BCom | Commerce            | 07/06/2018                  |
| MCom | Commerce            | 13/12/2018                  |

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

|                    | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 108         | 11             |

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses             | Date of Introduction | Number of Students Enrolled |
|---------------------------------|----------------------|-----------------------------|
| Hunar Se Rojgar                 | 01/09/2018           | 15                          |
| Short term course in Soft Skill | 02/08/2018           | 33                          |
| <a href="#">View File</a>       |                      |                             |

### 1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title   | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---------------------------|--------------------------|---|
| MSc                       | Zoology                  | 19  |
| BSc                       | Electronics              | 28  |
| MSc                       | Computer Science         | 19  |
| BCA                       | Computer Application     | 19  |
| BSc                       | Computer Application     | 20  |
| BSc                       | Environmental Studies    | 283   |
| BCom                      | Environmental Studies    | 210   |
| BA                        | Environmental Studies    | 86  |
| BCA                       | Environmental Studies    | 18  |
| <a href="#">View File</a> |                          |   |

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

|           |     |
|-----------|-----|
| Students  | Yes |
| Teachers  | Yes |
| Employers | Yes |
| Alumni    | Yes |
| Parents   | No  |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

### Feedback Obtained

Our college is committed to continuous development of each and every part in education system. So, IQAC has designed online as well as offline feedback systems to involve all students, alumni and employers. IQAC conducted various surveys and sessions to seek feedback from stakeholders on curriculum, Infrastructure, teachers etc. The process of obtaining feedback is to get result in the involvement of relevant stakeholders in building the strategy document and plan for the institute. The whole process of getting feedback started in July 2018 and ended in the month of June 2019. This activity includes: 1. Feedback on Curriculum by Students 2. Feedback on Curriculum by Teachers 3. Feedback on Curriculum by Alumni 4. Feedback on Curriculum by Employer 5. Feedback on Teachers by students 6. Feedback on Infrastructure by Students 7. Feedback on Library by Students Online survey was a web-based survey conducted using <https://gsck.ac.in/Gsckpro/feedback.html> The questionnaire had both quantitative and open-ended questions. The feedback received from the above process was used in making the strategy document and plan for the institute. A summary of both the online and offline quantitative and qualitative (suggestions) feedback collected from students, faculty, staff and alumni and the key findings is reported before the management council during IQAC meeting. The major key findings are as follows 1. Introduce new courses which are more relevant to our society, and employment and economical development in the respective areas. 2. Special programs/ events should be organized for personality development/ soft skill/competitive examinations. 3. Students feel complications to understand many aspects of academics. So, the faculty could take initiative and share information that would help them. 4. Curriculum needs to be up to date with industrial standards. 5. New PG courses in science faculty may be introduced. Action Taken Report: 1. Structured Tutor-ward system is implemented to improve connectivity with the student. 2. Various events for personality development/ soft skill/competitive examinations are being organized through C and C Cell. 3. Certificate Course on Human Rights, Human Values and Professional Ethics has been introduced.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| MCom                  | Commerce                 | 160                       | 213                            | 170               |
| MA                    | Marathi                  | 80                        | 81                             | 75                |
| MA                    | Economics                | 80                        | 103                            | 86                |
| MSc                   | Zoology                  | 20                        | 51                             | 24                |

|                           |                      |     |     |     |
|---------------------------|----------------------|-----|-----|-----|
| MSc                       | Computer Science     | 20  | 48  | 20  |
| BCom                      | Commerce             | 460 | 593 | 420 |
| BA                        | Arts                 | 320 | 401 | 320 |
| BCA                       | Computer Application | 80  | 120 | 79  |
| BSc                       | Science              | 320 | 855 | 320 |
| MSc                       | Chemistry            | 20  | 51  | 24  |
| <a href="#">View File</a> |                      |     |     |     |

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2018 | 2525  | 751   | 24  | 1   | 23   |

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 48                         | 37  | 8                                 | 16                               | 0                          | 12                              |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

To bridge the gap between the student and teaching community a scheme named the Tutor-Ward scheme is implemented. For the smooth conduct a record book of ward which contains academic and personal information is maintained by the Tutor. Each faculty member is assigned a group of students as their wards. Due to this scheme, the student understands the challenges and an opportunity present in the college and undergoes a smooth transition to campus life. Faculty member has the additional voluntary responsibility of moulding and guiding their wards in all academic and personal matters. The rules and regulations, welfare measures and various scholarships available and the ways to go about them are explained to the wards. Every faculty member is assigned 20-30 students for whom, the teacher concerned will be a friend, philosopher and guide. The tutor maintains a record of academic, co-curricular achievements/progress of the wards interacts with the wards at least once a week and helps them in their growth and also intervenes when necessary to guide them. The practice has helped develop a good rapport between the teacher and student at personal level. Teachers are the architects who train and strengthen the character and academic competence of students that will not crumble when tested in the crucible of global challenges. Hence, the teachers take a lead role in preparing students for the task ahead to train them to face challenges and succeed. Slow learners with difficulties in understanding and learning the subjects at the pace it should be, are paid individual attention, guided and trained by the tutor on the better ways of learning. Sharing of their own problems with their tutor serve a sign of healthy relief to the students, thus enabling them peacefully concentrate on their studies. The objectives are:

1. To equip the students with necessary life skills and academic competence.
2. To mentor and incubate social and moral values in students and empower them for nation - building.
3. To inspire and ignite young minds with creative thinking and innovative ideas that would help them to succeed in their career.
4. To cater to both the advantaged and disadvantaged learners and help them to reveal their full potential.

Benefits of this scheme: For the Wards

(Mentees): • Improves self-confidence • Encourages professional development • Provides advice and information • Provides personal support  
 For Tutors (Mentors): • Refreshes their own view of the profession • Encourages self-reflection • Develops personal relationships • Enhances peer recognition

|  |                             |                       |
|--|-----------------------------|-----------------------|
| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
| 3276   | 48                          | 1:68                  |

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

|                             |                         |                  |  |                          |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
| 76                          | 48                      | 28               | 0  | 35                       |

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation         | Name of the award, fellowship, received from Government or recognized bodies   |
|---------------|---|---------------------|--|
| 2018          | A Z Taji  | Associate Professor | Recesived Utkrushtha Puskar for his book Kaus E Kaza by Maharashtra Urdu Saahitya Akademi  |
| 2018          | D S Patil   | Associate Professor | Marathi collection of stories named ' Umbara is awarded with state level 'Late Babasaahab K Narkhede Puskar'   |
| 2019          | H S Chandak   | Associate Professor | Certificate of Recognition For Review of two papers for the journal Applied Organometallic Chemistry from Willey publication   |
| 2019          | H S CHandak   | Associate Professor | Invited Talk on Development of New Methods for Synthesis of Heterocyclic Compounds during the national seminar on Chemistry for Health and Environment held at RTM Nagpur University |
| 2018          | P E Ajmire  | Associate Professor | Certificate of Recognition For   |

|                           |            |                     |   |
|---------------------------|------------|---------------------|---|
|                           |            |                     | Review of paper for Interantional Journal of Computers and Technology published by Council for innovative research (ISSN 2277-3061) |
| 2018                      | P E Ajmire | Associate Professor | Invited Talk during Refresher Course in ICT held at SGBA University, Amravati   |
| <a href="#">View File</a> |            |                     |   |

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name            | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---------------------------|----------------|----------------|--|---|
| MA                        | MA ECO         | Sem IV         | 10/05/2019   | 15/07/2019  |
| MCom                      | MCOM           | Sem IV         | 16/05/2019   | 18/07/2019  |
| MSc                       | MSC ZOO        | Sem IV         | 08/05/2019   | 24/07/2019  |
| MSc                       | MSC CS         | Sem IV         | 08/05/2019   | 15/07/2019  |
| MSc                       | MSC CHEM       | Sem IV         | 08/05/2019   | 28/06/2019  |
| MA                        | MA ENG         | Sem IV         | 14/05/2019   | 13/07/2019  |
| BCA                       | BCA            | Sem VI         | 09/05/2019   | 15/06/2019  |
| BSc                       | BSC            | Sem VI         | 30/05/2019   | 08/07/2019  |
| BA                        | BA             | III            | 04/04/2019   | 19/07/2019  |
| BCom                      | BCOM           | III            | 09/05/2019   | 24/07/2019  |
| <a href="#">View File</a> |                |                |  |   |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Being an affiliated college, we have to follow mechanism prescribed by Sant Gadge Baba Amravati University. However, the institute has taken efforts to improve the performance of students by framing significant reforms in Continuous Internal evaluation at the institute level. The reforms are as follows: ? Students active in extra-curricular activities like sports/ cultural/ debate/ elocution/ NCC/ NSS/ Youth festival/ Yoga are given special privilege to submit their assignment/ seminar/test even after due dates. ? We conduct the re-examination for internal assessment, if meritorious student or someone is sick. ? Google Classroom learning Management System is used for Continuous internal evaluation like assignments and test. ? Continuous internal assessment for the certificate course in General Organic Chemistry is done with the help of Google classroom. After every lecture, students are given assignment. The grades for the particular assessment are returned back to the students. The final examination for the course is conducted online through Google docs. The students are allowed to appear the examination from home. The

students can also have access to books during examination. This online and open book examination eliminates subjectivity to the possible extent in the marking system. ? Some of the departments conducts surprise test by giving them additional 10 minutes for the preparation before the test. This helps to keep the student updated and attentive throughout the session. ? On demand examination: Some of the teachers conduct unit tests on demand of the students. ? Speedy Evaluation: After the conduct of unit tests, speedy evaluation of answer books is practiced by many teachers. Seldom during the test itself some of the answer books are evaluated and communicated to the students. ? Monitoring the improvement in learning of slow learner and encouraging the advanced learners by reviewing their performance in exams. Analysis of the performance of the students in Unit Test is discussed in the class. The questions not answered up to the satisfactory levels are discussed thoroughly. Anyone who scored good marks in the test is asked to explain the answers of the questions in the class. This result in substantial improvement in student's performance in terms of understanding of difficult topics, time management, enhanced writing skills and their affection towards learning.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In the beginning of the session IQAC in consultation with the Principal prepare the academic calendar and implement it properly. The public holidays are identified in academic calendar and the days for unit test are fixed in the academic calendar. Before finalizing the date it is made sure that there is sufficient time for teaching. The institution adheres to academic calendar for the conduct of CIE. 1. Academic calendar is shared with all stake holders through college website. 2. In order to adhere to the schedule mentioned in academic calendar HoDs meeting with the Principal are conducted to review the status of internal assessment tests. 3. Google academic Calendar is designed by the IQAC and integrated in the smart phone of teachers which help them to conduct CIE as per academic calendar. 4. Every faculty member conduct unit tests as per the schedule in the academic calendar. 5. Assignments, Seminars, quiz, group discussion, field trip, educational/ industrial visits are also being planned by the respective departments as per the schedule. 6. Display of internal assessment marks and Grievance redressal for internal assessment is resolved in a time-bound manner. 7. Our teaching staff members always motivate to submit the assignments, to deliver the seminar, to appear for test required for internal assessment up to the last moment.

**2.6 – Student Performance and Learning Outcomes**

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gsck.ac.in/Gsckpro/courseoutcomes.jsp>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
| BCOM           | BCom           | Commerce                 | 298   | 185   | 62.08           |
| BA ECO         | BA             | Economics                | 59  | 47  | 79.66           |
| BSC CHEM       | BSc            | Chemistry                | 146   | 115   | 78.77           |
| BSC CPV        | BSc            | Computer Application     | 21  | 18  | 85.71           |

|                           |      |                  |     |     |       |
|---------------------------|------|------------------|-----|-----|-------|
| BSC ETC                   | BSc  | Electronics      | 32  | 26  | 81.25 |
| BSC MTH                   | BSc  | Mathematics      | 119 | 110 | 92.44 |
| BSC ZOO                   | BSc  | Zoology          | 86  | 73  | 84.88 |
| MSc CS                    | MSc  | Computer Science | 20  | 16  | 80    |
| MSc CHE                   | MSc  | Chemistry        | 18  | 9   | 50    |
| MCOM                      | MCom | Commerce         | 86  | 73  | 84.88 |
| <a href="#">View File</a> |      |                  |     |     |       |

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://tinyurl.com/w2s8bdw>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project     | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---------------------------|----------|----------------------------|------------------------|---------------------------------|
| Major Projects            | 1095     | UGC                        | 10.42                  | 0.76                            |
| <a href="#">View File</a> |          |                            |                        |                                 |

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar                        | Name of the Dept.   | Date       |
|--|---|------------|
| One Day Workshop on Intellectual Property Rights | UGC- MHRD Institution's Innovation Council (IIC) of the college | 19/01/2019 |
| Workshop on making Shadu Soil Ganapati Idol      | Department of Zoology and NSS unit                              | 06/09/2018 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation    | Name of Awardee | Awarding Agency                       | Date of award | Category |
|----------------------------|-----------------|---------------------------------------|---------------|----------|
| Strengthening of Democracy | Ravina Bhide    | AVISKAR Competition (SGBAU, Amravati) | 19/12/2018    | UG Arts  |
| <a href="#">View File</a>  |                 |                                       |               |          |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center         | Name                   | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---------------------------|------------------------|--------------|----------------------|--------------------|----------------------|
| 01                        | Internet of Things Lab | Our College  | NA                   | NA                 | 19/11/2018           |
| <a href="#">View File</a> |                        |              |                      |                    |                      |

### 3.3 – Research Publications and Awards

## 3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 02    | 01       | 01            |

## 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| Chemistry              | 2                       |
| Commerce               | 1                       |
| Persian                | 1                       |

## 3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type          | Department        | Number of Publication | Average Impact Factor (if any) |
|---------------|-------------------|-----------------------|--------------------------------|
| International | Marathi           | 2                     | 00                             |
| International | Sanskrit          | 3                     | 00                             |
| International | Political Science | 2                     | 00                             |
| International | Urdu              | 4                     | 00                             |
| International | Statistics        | 5                     | 00                             |
| International | Economics         | 3                     | 00                             |
| International | English           | 9                     | 00                             |
| International | Commerce          | 27                    | 00                             |
| International | Physics           | 5                     | 00                             |
| International | Chemistry         | 7                     | 2.00                           |

[View File](#)

## 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department       | Number of Publication |
|------------------|-----------------------|
| Chemistry        | 1                     |
| Economics        | 1                     |
| Persian          | 1                     |
| Computer Science | 7                     |
| Marathi          | 1                     |

[View File](#)

## 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper                                       | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--|----------------|------------------|---------------------|----------------|---|---|
| Glutathione -S-trans ferase omega 1 inhibition activates | H S Chandak    | The FEBS Journal | 2019                | 1              | G S Science, Arts and Commerce College, Khamgaon          | 1   |



|  |               |  |      |   |  |   |
|--|---------------|--|------|---|--|---|
| JNK-mediated apoptotic response in breast cancer stem cells  |               |  |      |   |  |   |
| Redox-Annulations of Cyclic Amines with 2?(2-Oxoethyl)malonates  | H S Chandak   | Organic Letters  | 2018 | 5 | Department of Chemistry and Chemical Biologym, Rutgers University, NJ, USA | 5 |
| Blue Luminescent Phosphor Sr <sub>3</sub> Y <sub>1-x</sub> (BO <sub>3</sub> ) <sub>3</sub> :xBi <sub>3</sub> for WLED Applications | R P Sonekar   | Macromolecular Symposia  | 2019 | 0 | G S Science, Arts and Commerce College, Khamgaon                           | 0 |
| Photo-luminescence study of red borate phosphor Sr <sub>3</sub> Y <sub>1-x</sub> (BO <sub>3</sub> ) <sub>3</sub> :xEu <sub>3</sub> | S P hargunani | AIP Conference Proceedings                                     | 2019 | 0 | G S Science, Arts and Commerce College, Khamgaon                           | 0 |
| A study of mediation testing in a casual regression analysis: An overview  | P V Ubale     | International Journal of Agricultural and Statistical Sciences | 2018 | 0 | G S Science, Arts and Commerce College, Khamgaon                           | 0 |
| <a href="#">View File</a>  |               |  |      |   |  |   |

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper   | Name of Author | Title of journal           | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--|----------------|----------------------------|---------------------|---------|---|---|
| Photo-Luminescence Study of Red Borate Phosphor Sr <sub>3</sub> Y <sub>1-x</sub> (BO <sub>3</sub> ) <sub>3</sub> :xEu <sub>3</sub> | R P Sonekar    | AIP Conference Proceedings | 2019                | 12      | 0   | G S Science, Arts and Commerce College, Khamgaon          |
| Redox-Annulations of Cyclic Amines with 2-(2-Oxoethyl)malonates  | H S            | Organic Letters            | 2018                | 9       | 5   | G S   |

|  |               |  |      |   |   |  |
|--|---------------|--|------|---|---|--|
| lations of Cyclic Amines with 2-(2-Oxoethyl)malonates  | CHAndak       | Letters  |      |   |   | Science, Arts and Commerce College, Khamgaon     |
| Photo-Luminescence Study of Red Borate Phosphor Sr <sub>3</sub> Y <sub>1-x</sub> (BO <sub>3</sub> ) <sub>3</sub> :xEu <sub>3</sub> | S P Harguanai | AIP Conference Proceedings                                     | 2019 | 0 | 0 | G S Science, Arts and Commerce College, Khamgaon |
| A study of mediation testing in a casual regression analysis: An overview  | P V Ubale     | International Journal of Agricultural and Statistical Sciences | 2018 | 0 | 0 | G S Science, Arts and Commerce College, Khamgaon |

[View File](#)

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty           | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 1             | 9        | 5     | 1     |
| Presented papers            | 12            | 6        | 4     | 2     |

[View File](#)

### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities  | Organising unit/agency/ collaborating agency            | Number of teachers participated in such activities | Number of students participated in such activities |
|--|---|--|--|
| District level Disaster Management Training and Selection Camp | NSS, SGB Amravati University and 13 Mah Bn NCC Khamgaon | 4  | 90   |
| Cleanliness Drive At Bhingara                                  | NSS, Unit Z.P.Schoole Bhingara                          | 2  | 46   |
| Cleanliness Drive, Sant Gajanan maharaj Palkhi Route           | NSS and NCC unit  | 5  | 120  |
| Blood Donation Camp  | NCC NSS and Civil Hospital, Khamgaon                    | 17   | 102  |
| Postar Presentation Street play on                             | NSS unit  | 3  | 112  |

|   |                    |    |     |
|---|--------------------|----|-----|
| Swaccha Bharat  |                    |    |     |
| Cleanliness Drive At, Ajanta Caves                                      | NSS unit           | 3  | 45  |
| World Sparrow Day   | Zology Department  | 10 | 95  |
| Blood Group Detection Camp for students                                 | Zoology Department | 5  | 350 |
| Worshop on Fire safety  | IQAC and NSS       | 46 | 56  |
| Invited talk by Dr Gaikwad on Disadvantages of Toboco on the cancer day | NSS                | 14 | 193 |
| <a href="#">View File</a>   |                    |    |     |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity                | Award/Recognition   | Awarding Bodies   | Number of students Benefited |
|-------------------------------------|---|---|------------------------------|
| SWACHATA HI SEVA                    | BSET College NCC UNIT in SWACHATA HI SEVA Award   | NCC Group Head quarter.Amravati   | 180                          |
| WATER CONSERVATION                  | Best Recognition Award in Water Conservation  | Pani Foundation (NGO)   | 45                           |
| Swachh Survekshan Gramin (SSG)-2018 | NSS unit is recognized for active participation in getting Feedback through SSG 18 app                      | District Water and Swachhata Section of ZP Buldahana                          | 122                          |
| Survey for Maratha Reseravtion      | NSS unit is recognized for conducting survey on Maratha Reservation by Maharashtra State Backward Comission | Sharda Consultancy Services on behalf of Maharashtra State Backward Comission | 69                           |
| <a href="#">View File</a>           |   |   |                              |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency                  | Name of the activity                          | Number of teachers participated in such activites | Number of students participated in such activites |
|--------------------|--|---|---|---|
| Tree Plantation    | Samajik Vanikaran Vibhag, Buldhana At Saliban, Jalgaon Jamod | Tree plantation at Saliban (A tribal village) | 4   | 26  |
| Swatch Bharat      | NCC NSS Unit   | Swachta hi Seva                               | 4   | 92  |

|                                    |   |  |   |     |
|------------------------------------|---|--|---|-----|
| abhiyan                            |   | Street play at Khamgaon Bus Stand                |   |     |
| Voter Awareness                    | NSS Unit and SDO Khamgaon                               | Voter Awareness Program                          | 5 | 131 |
| Cancer Awareness                   | NSS Prayas Foundation                                   | Cancer awareness Program by Dr Avinash Saoji     | 5 | 103 |
| World wildlife week                | Regional forest Office Dynaganga and Zoology Department | various activities during World Life Week        | 8 | 150 |
| Pulse Polio Immunization Awareness | NCC unit and Civil Hospital Khamgaon                    | Pulse Polio Vaccination Program                  | 2 | 105 |
| Road Safety                        | 13 Maharashtra Battalion and NCC unit                   | Traffic Control and Management Program           | 3 | 105 |
| Swacha Bharat Abhiyan              | 13 Maharashtra Battalion and NCC unit                   | Swacha Bharat Abhiyan Pakhawada                  | 3 | 80  |
| HIV-AIDS Awareness                 | Government civil Hospital, NCC and NSS unit             | Rally and Proclamation etc during World AIDS Day | 5 | 70  |
| Health Awareness                   | 13 Maharashtra Battalion and NCC unit                   | World No Tobacco Day                             | 5 | 45  |
| <a href="#">View File</a>          |   |  |   |     |

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity                        | Participant | Source of financial support | Duration |
|---|-------------|-----------------------------|----------|
| <b>No Data Entered/Not Applicable !!!</b> |             |                             |          |
| <a href="#">View File</a>                 |             |                             |          |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage                                   | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant            |
|---|----------------------|---|---------------|-------------|------------------------|
| Our student Ku Aishwarya Deshpande completed summer | Summer Reserach      | School of Physics, IISER Thiruv anantpuram Conatct                              | 06/06/2019    | 05/07/2019  | Ku Aishwarya Deshpande |

|  |                 |   |            |            |                  |
|--|-----------------|---|------------|------------|------------------|
| research project at IISER Thiruvananthapuram on the topic Thin Film deposition   |                 | Person: D V Senthilkumar , email: skumar@iisertvm.ac.in   |            |            |                  |
| Our student Ku Shweta Varade completed summer research project at IISER Thiruvananthapuram on the topic Optical Phenomena                                  | Summer Reserach | School of Physics, IISER Thiruvananthapuram Conatct Person: K. Shadak Alee, email: ksalee@iisertvm.ac.in                | 06/06/2019 | 05/07/2019 | Ku Shweta Varade |
| Our student Ku Pooja Tikar completed summer research project at IISER Thiruvananthapuram on the topic Thin Film deposition                                 | Summer Research | School of Physics, IISER Thiruvananthapuram Conatct Person: S. K umaragurubaran, email: guru@iisertvm.ac.in             | 06/06/2019 | 05/07/2019 | Ku Pooja Tikar   |
| Our student Ku Anju Paliwal completed summer research project at IISER Kolkata on the topic CO2 Fixation using Polymeric heterogeneous metal free catalyst | Summer Research | Department of Chemical Sciences, IISER Kolkata, Contact person: Dr Venkatraman Mahalingam, email mvenkat@iiserkol.ac.in | 24/05/2019 | 24/07/2019 | Ku Anju Paliwal  |
| Our student Ku Kanchan Chim completed summer research project at IISER Kolkata on  | Summer Research | Department of Chemical Sciences, IISER Kolkata, Contact person: Dr Sanjio Zade, email sanjio                            | 05/06/2019 | 24/07/2019 | Ku Kanchan Chim  |

|  |                            |  |            |            |             |
|--|----------------------------|--|------------|------------|-------------|
| the topic<br>Synthesis of<br>Thiophene<br>and Pyrrole<br>based fused<br>conjugated<br>systems  |                            | zade@iiserko<br>l.ac.in  |            |            |             |
| Dr H S<br>Chandak<br>visited<br>department<br>of Chemical<br>Sciences,<br>IISER<br>Kolkata for<br>collaborativ<br>e research<br>as a<br>visiting<br>scientist.<br>For the<br>synthesis<br>and computat<br>ional<br>aspects of<br>Pi<br>conjugated<br>systems.                      | Collabortaiv<br>e Research | Department<br>of Chemical<br>Sciences,<br>IISER<br>Kolkata,<br>Contact<br>person: Dr<br>Sanjio Zade,<br>email sanjio<br>zade@iiserko<br>l.ac.in  | 22/05/2019 | 06/06/2019 | H S Chandak |
| Dr H S<br>Chandak<br>working in c<br>ollaboration<br>with Dr Das<br>for testing<br>the efficacy<br>and<br>rationale<br>for the<br>synthetic<br>compounds<br>against<br>cancer cell<br>lines and<br>outcome is<br>ajoint<br>publication<br>in<br>Prestigious<br>The FEBS<br>journal | Collabortaiv<br>e Research | Dr.Amitava<br>Das Senior S<br>cientist,CSI<br>R-Indian<br>Institute of<br>Chemical<br>Technology<br>(CSIR)<br>Tarnaka, Hyd<br>erabad-5000<br>7,<br>Telangana,<br>mob:<br>096186585,<br>email: amita<br>vadas@iict.r<br>es.in | 17/01/2018 | 03/06/2019 | H S Chandak |
| <a href="#">View File</a>  |                            |  |            |            |             |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|--------------|--------------------|--------------------|---|
|--------------|--------------------|--------------------|---|

|  |            |  |     |
|--|------------|--|-----|
| Umesh Agrawal and Associates, Khamgaon             | 25/06/2019 | Internship to the Scholars student and give opportunity to do work related to Accounting and Taxation            | 47  |
| Vijaylaxmi Super Mart, Khamgaon                    | 26/06/2019 | Internship, Workshop and training for Retail management  | 0   |
| Microspetra Software Technologies PVT LTD (MSSTRL) | 28/06/2019 | Placements and Training for Student and Train the Faculty  | 41  |
| Beejsheetal Research Pvt Ltd, Jalna                | 09/01/2018 | Industrial/Research training of the biotechnology and knowledge of various research activities related to plant. | 55  |
| Rajiv Gandhi Credit Co-Operative Society, Khamgaon | 27/03/2018 | Providing financial assistance to Health awarness program in rural area  | 116 |
| Shodh Adventech LLP, Aurangabad                    | 01/01/2019 | Skill development and Training for Career Opportunities  | 0   |
| <a href="#">View File</a>                          |            |  |     |

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 54.5   | 47.48  |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities                        | Existing or Newly Added |
|-----------------------------------|-------------------------|
| Class rooms                       | Newly Added             |
| Class rooms                       | Existing                |
| Campus Area                       | Existing                |
| Laboratories                      | Existing                |
| Seminar Halls                     | Existing                |
| Classrooms with LCD facilities    | Existing                |
| Classrooms with Wi-Fi OR LAN      | Existing                |
| Seminar halls with ICT facilities | Existing                |





|       |     |   |   |   |   |   |    |    |    |
|-------|-----|---|---|---|---|---|----|----|----|
| Total | 184 | 4 | 2 | 1 | 0 | 1 | 15 | 50 | 13 |
|-------|-----|---|---|---|---|---|----|----|----|

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility                  |
|--|---|
| Media centre                               | <a href="https://gsck.ac.in/Gsckpro/media.jsp">https://gsck.ac.in/Gsckpro/media.jsp</a> |

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 58.36                                  | 26.97  | 99.98                                  | 42.72  |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our college has established systems and procedures for the use and maintenance of various physical, academic and support facilities available in the institution. Different committees, faculty members and non-teaching staff members as well as the heads of various departments work in close coordination with the college administration to ensure the optimum utilization of these resources. Feedback from the students and other stakeholders is taken into consideration for the improvement and upgrade of infrastructure and other facilities. All these systems and procedures can be summed up as follows: 1. Our time-table committee makes sure that all classrooms, seminar halls and laboratories are utilized in an optimum way. 2. Heads of the department take due care to submit requirement of equipments and consumables which in due course is fulfilled by the central administration. Our computer laboratories and English Language Laboratory are also used occasionally for events like online tests during placement drives, workshops for encouraging use of ICT etc. 3. Maintenance of the botanical garden is monitored by Campus enrichment committee. This garden is utilized by the students and teaching/non-teaching staff for different events. 4. The Library is looked after by the Librarian in coordination with the Library Advisory Committee. This committee takes care of upgrade, enrichment and maintenance of the library. The library staff issues books, journals, periodicals and access to electronic resources to the students, faculty and staff members. 5. Issues related to hardware and software update and antivirus subscription are addressed on call basis. 6. College ensures optimum use of AV Theatre, Digital classrooms and Media centre and its maintenance is looked out by the in-charge faculty member. 7. Cleanliness on campus is ensured with the help of non-teaching staff, AMC (Annual Maintenance Contract) and occasional cleanliness drive by staff and students. The Campus Enrichment Committee takes care of the plantation, water conservation and Oxygen Park. NSS and NCC volunteers also participate in activities like carrot grass eradication 8. College has appointed security personnel through AMC. Considering the number of girls, a lady security guard is also available. 9. A faculty member is appointed as in-charge for ensuring utilization and maintenance of indoor stadium and swimming pool. Temporary staff is appointed for the same. Indoor stadium and swimming pool are also utilized by the society through annual or monthly membership. 10. The Director of Physical Education has the responsibility to ensure the optimum use of the playground, gymnastic

hall and other sporting facilities. 11. We provide our infrastructure to NGOs for various programmes of national and social welfare. 12. Our infrastructure is also made available for film shooting and thus, we are able to generate funds. 13. We have Annual maintenance contract (AMC) for college administrative software and website of the college which is upgraded as and when required. 14. Most of the college premises are under CCTV surveillance. 15. We have provided special rooms for the GS College Sub-Post office (Pin 444312), which serves our college area and adjacent villages.

<https://gsck.ac.in/Gsckpro/maintenance.jsp>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

|                                      | Name/Title of the scheme   | Number of students | Amount in Rupees |
|--------------------------------------|--|--------------------|------------------|
| Financial Support from institution   | Poor student Aid Fund, Endowment, Cultural and sports activities and Summer Research | 181                | 138942           |
| Financial Support from Other Sources |  |                    |                  |
| a) National                          | Post Matric Scholarship to GOI Students  | 1937               | 14290853         |
| b) International                     | NA   | 0                  | 0                |

[View File](#)

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved   |
|---|------------------------|-----------------------------|---|
| Soft skill Development                    | 21/08/2018             | 207                         | Mr. Sajeed Patel, Director of Gurumantra Foundation Dhule., 781046459 and Mr. kirit B. Trivedi, SBI Chief manager Inspection, pune, 9981993554, Email : k_trivedi@sbi.co.in |

[View File](#)

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|------|--------------------|--|--|--|---------------------------|
|      |                    |  |  |  |                           |

|      |                               |      |     |   |   |
|------|-------------------------------|------|-----|---|---|
| 2018 | Guidance for Competitive Exam | 407  | 0   | 0 | 0 |
| 2019 | Career Counseling             | 0    | 287 | 0 | 0 |
| 2019 | Guidance for Competitive Exam | 1103 | 0   | 0 | 0 |

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 0                         | 0                              | 0   |

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus   |                                 |                           | Off campus                    |                                 |                           |
|---|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited   | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| BKB Company, , SBI Life Insurance, ICICI Marketing /Sales Officer, ICICI NIIT Sr.officer, Wipro UG SHOD Advantech | 397                             | 107                       | NA                            | 0                               | 0                         |

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| 2019 | 3  | BCom                     | Commerce                  | ICAI                       | CA                            |
| 2019 | 1  | BCom                     | Commerce                  | Institute of C. S., Pune   | CS                            |
| 2019 | 3  | BCA                      | Science                   | HVPM Amravati              | MCA                           |
| 2019 | 2  | BSc                      | Science                   | Shivaji College Amravati   | MSc                           |
| 2019 | 3  | BSc                      | Science                   | Vidyabharati College       | MSc                           |

|                           |    |      |          | Amravati                                  |        |
|---------------------------|----|------|----------|---|--------|
| 2019                      | 12 | BA   | Arts     | G S College<br>Khamgaon                   | MA     |
| 2019                      | 39 | BCom | Commerce | G. S.<br>College,<br>Khamgaon             | MCom   |
| 2019                      | 11 | BCom | Commerce | G. S.<br>College,<br>Khamgaon             | PGDTax |
| 2019                      | 1  | BA   | Arts     | Education<br>College,<br>Jalgaon<br>Jamod | BEd    |
| 2019                      | 2  | BA   | Arts     | Shivaji<br>College,<br>Akola              | MA     |
| <a href="#">View File</a> |    |      |          |   |        |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items                     | Number of students selected/ qualifying |
|---------------------------|---|
| NET                       | 2                                       |
| SET                       | 2                                       |
| <a href="#">View File</a> |   |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity  | Level           | Number of Participants |
|---|-----------------|------------------------|
| Cricket Competition (Zone H)                              | Intercollegiate | 304                    |
| Swimming Competition                                      | College         | 55                     |
| Badminton Competition                                     | College         | 31                     |
| Late S. B. Bobdey memorial Debate competitions            | University      | 30                     |
| Essay Competition   | College         | 52                     |
| Late Piramalji Zunzunuwala memorial Elocution competition | State           | 22                     |
| <a href="#">View File</a>                                 |                 |                        |

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year                      | Name of the award/medal | National/ International | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---------------------------|-------------------------|-------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2018                      | NA                      | National                | 0                           | 0                             | 0                 | NA                  |
| <a href="#">View File</a> |                         |                         |                             |                               |                   |                     |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Our College established Students' Council under section 99 of the Maharashtra Public Universities Act, 2016. The Students' Council is a representative structure through which students in a college can become involved in the affairs of the college, working in partnership with college management and staff and parents for the benefit of the college and its students. The students of our college have a valuable contribution to make for the overall improvement of the college. Their involvement in the operation of the college is itself a valuable part of the education process for them. Our Students' Council provides an opportunity for students to engage in a structured partnership with teachers, parents and college management in the functioning of the college. Research indicates that Students' Councils can improve academic standards. The Students' Council of our college gives students an opportunity to acquire the sort of communication, planning and organizational skills which will be of benefit to them in future. It enables the students to take responsibility for projects, and to demonstrate that they can manage and bring such projects to a successful conclusion. Moreover, the contribution of the Students' Council in the College Development Committee (CDC) for the development of the college policy in a number of areas is of significant benefits for the students and the college. The Council plays an important role in the College Cleanliness Campaign. It organizes sports and cultural events in the college e.g. district level sports events, cultural events and competitions, tree plantations in the college premises and also in the city. It also plays an important role in maintaining discipline in the college and also actively participates in the mechanism established by the college to sort out the grievances among students. The Students' Council of our college is represented in various committees like:

- ? College Development Committee.
- ? Cell for the Prevention of Sexual Harassment.
- ? Internal Quality Assurance Cell.
- ? College Cultural Committee.
- ? College Sports Committee.
- ? Women empowerment representative on Students council
- ? Grievance Redresal cell
- ? Anti-sexual harassment cell
- ? Study circles/society
- ? NSS committee (college level)

College policies are far more likely to be successful where they are clearly understood and accepted by all partners within the college community. The Maharashtra Public Universities Act, 2016 recognizes that students of a college will take the lead role in the establishment and operation of a Students' Council, although the Act also provides an important role for the Board of Management in supporting the establishment and ongoing development of the Students' Council. The main role of our Students' Council as set out is to promote the interests of the college and the involvement of students in the affairs of the college, in co-operation with the board, parents and teachers. Our Students' Council will set its own objectives. Some general objectives could include:

- To enhance communication between students, management, staff and parents.
- To promote an environment conducive to educational and personal development.

## 5.4 – Alumni Engagement

### 5.4.1 – Whether the institution has registered Alumni Association?

Yes

Our Alumni Association works for the overall development of students as well as the institution. It helps our institution not just financially, but in terms of academic planning, placements of students, career guidance and technological guidance also. It has been duly registered as a Society under the Societies Registration Act, 1860 (XXI of 1860) with the Assistant Registrar of Societies, Buldana. Its registration number is Buldhana/0000098/2018 dt 05 May 2018. Our Alumni Association organizes:

1. Guest lectures on various subjects for the students and provides them knowledge from the experts of various fields.
- 2.

Many of our alumni are industrialists, they share their knowledge and expertise with the students. 3. Alumni Association also helps organize industrial visits for the students, thus providing them up to date knowledge of industrial fields. 4. A significant number of our alumni are working abroad in countries like UK, USA, and Australia etc. Alumni Association organizes motivational lectures of these alumni for the students, aspiring for higher education or career abroad. 5. Alumni Association provides information about the job opportunities available in various countries. Our Alumni Association also encourages the students for research activities. Many of our alumni are working in very prestigious positions in the field of research. Alumni Association works to bring together these researchers in the college and these alumni share their research experiences with the students and also encourage the student to do valuable research in their respective fields. Our Alumni Association supports us in financially also. It encourages our alumni to help the institution by donating generously for the infrastructural development of the college. Recently, our college constructed a swimming pool and an indoor stadium for which, many of our alumni donated generously and helped us complete both these big projects. The students of the college and the citizens of the town both are now availing these facilities extensively to their benefit. Alumni Association recently encouraged some of our alumni to donate for the purchase and installation Solar Power Panel in our college. It was also successfully established with the help of the donations from alumni and the Alumni Association. Our Alumni Association thus plays a very supporting and constructive role in the overall development of the college. The activities of alumni association are available on social media at the link: <https://www.facebook.com/G-S-College-Alumni-Association-205992696131027/>

5.4.2 – No. of enrolled Alumni:

5538

5.4.3 – Alumni contribution during the year (in Rupees) :

10000

5.4.4 – Meetings/activities organized by Alumni Association :

1. Meetings of Alumni Committee: Three meetings and one Alumni Convention was organized during the year. Dates of the meeting are: 16.08.2018, 10.12.2018 and 05.03.2019 Alumni Convention was organized on 23.02.2019. 2. Visit of prominent Alumnus Mr. B. S. Fulari Alumni committee has been welcome an alumnus Mr. B. S. Fulari, Retired Assistant Police Commissioner, Nagpur in the college campus. He has been accompanied with his colleges Mr. Santosh Tale, SDPO, Khamgaon Mr. Patil, PSI, Khamgaon. Dr. D. S. Talwankar has been presented a bouquet, shawl and memento in his felicitation. Ad. Anil Vyas, President of Alumni Association has also been presented a bouquet to the guest. Mr. B. S. Fulari has been shared sweet memories of his college life and also given credit to the college for building his professional personality success. 3. Guest lecture on the topic "YONO - Digital Banking Platform of State Bank of India" Alumni committee Department of Commerce has been organized a guest lecture on dated 18.12.2018 at Commerce Computer Lab on the topic "YONO - Digital Banking Platform of State Bank of India". The chief speaker of the program was Miss. Ruchita Joshi, an alumnus of the college and an officer of State Bank of India. She has been explained the benefits of the yono application of State Bank of India. 4. Guidance of Prominent Alumnus about NAAC SSR preparation Prominent alumnus Dr. V. S. Jamode, former Pro Vice - Chancellor of Sant Gadge Baba Amravati University, Amravati visited our college campus. He provided a valuable guidance for the preparation of NAAC SSR. 5. Alumni Meet, 2019: Alumni committee organized 'Alumni Meet, 2019' in Late Shankarrao Bobdey Hall on 20.01.2019. The aim to organize this program was to unite the alumni of the

college. The chief guest of the program was Dr. Gajanan Sharma (Principal, College of Education, Khamgaon and also alumni of our college has been shared the golden moments of his student life motivate the student towards hard work in life. In this function, Most of the alumni expressed their views about the college. The anchoring of the program has been conducted by Advocate Anil Vyas, President of Alumni Association, G. S. College, Khamgaon. The chief guest of the program was Dr. Dilip Bhujbal Patil (District Superintendent of Police, Buldana has been shared the golden moments of his student life motivate the student towards hard work in life. In this program, an eminent alumnus meritorious students has been felicitated with the hands of chief guest Chairperson of the function Dr. Subhash Bobdey. In this function, Most of the alumni expressed their views about the college. The anchoring of the program has been conducted by Prof. P. P. Thakur vote of thanks proposed by Advocate Anil Vyas, President of Alumni Association, G. S. College, Khamgaon. 6. NAAC peer team visit: NAAC peer team visit to the college on 7th 8th March, 2019. Peer team interacted with Alumni Parents.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Learners' Aptitude Test: We introduced Learners' Aptitude Test (LAT) from this year to identify advanced and slow learners so that they can be provided the necessary facilities. It was decided to issue extra books from the library to the advanced learners by giving them a special library card called the Scholars' Card while for the slow learners, we decided to conduct special remedial coaching and coaching in terms of soft-skills and study skills. 2. Online Admissions: From this academic session, we started online admissions for the students of UG and PG first year through a dedicated web portal gsck.in. This saved considerable time and paperwork and made the overall admission process much easier for the freshers. In future, this practice will be extended to all the other courses also. In both these decisions, various committees like the Internal Evaluations Committee, Department of Computer Science, Administrative Office and some senior faculty members were involved along with the IQAC and the college management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type             | Details   |
|---------------------------|---|
| Human Resource Management | 1. A workshop on stress- management by Dr. Shrikant and Dr. Meena Boibdey, psychiatrists from UK was conducted for our faculty members and students. 2. We prepared a policy for encouraging and sending the students of science faculty for summer research programmes at premier institutions in India like IISER and IITs. |
| Curriculum Development    | Being on affiliated college, we do not have the complete freedom to develop the curriculum for university courses. However, this year 08 faculty members  |

from our college served on the Board of Studies and other statutory committees of the university which are involved in curriculum development. We have also formed our own college level Board of Studies for framing the curriculum of the short-term add-on courses offered by us for our students. This board is made up of internal and external experts.

Teaching and Learning

This year many of faculty members started using Google Classroom - an open and free Learning Management System to impart instructions and contents to the students. Some of them have also started recording and uploading video lectures on You Tube. Thus teaching and learning process this has been ICT-enabled in a very significant way.

Examination and Evaluation

This year, we introduced Learners' Aptitude Test (LAT) for the First Year U. G. students to identify advanced learners and slow learners. We started using Google Calendar for scheduling and conducting internal evaluation and other academic events. Some of our faculty members have also started using ICT based methods of examination and evaluation like Google Forms and Flubaroo.

Research and Development

1. Our primary focus this year was on creating awareness among the faculty members and research scholars regarding issues like plagiarism and intellectual property rights. Accordingly, we arranged a workshop on Intellectual Property Rights. 2. Five students and one faculty went for summer research this year. Three students went to IISER Trivandrum, two students and one faculty went to IISER, Kolkata

Library, ICT and Physical Infrastructure / Instrumentation

Following update / augmentation of Library, ICT, and Physical Infrastructure Instrumentation and other physical infrastructure was done during 1918-19. Library - 1. Library Management Software was upgraded to version 2.0. 2. Barcode based issue / return facility was started. 3. Web OPAC was started. 4. Collection of rare eBooks from the library was made available for free download on the library page of the college website. ICT and other Physical Infrastructure- 1. Eleven daylight projectors were



|                                      |   |
|--------------------------------------|---|
|                                      | purchased. 2. Restructuring of Campus LAN was done. 3. CCTV surveillance coverage was extended.   |
| Industry Interaction / Collaboration | Every year we carry out industrial tours for our students to create awareness among them regarding the latest development in industry. 1. This year our students visited SHODH Advantec, Ayrangabad. 2. Students of our Botany Department visited Beejsheetal Private Ltd. Jalna, a leading company in Agro-tech. |
| Admission of Students                | This year we started giving online admissions to U.G. and P.G. first year students on a trial basis through a dedicated portal - <a href="http://gsck.in">http:// gsck.in</a> . We intend to extend this facility to other levels also.   |

#### 6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area             | Details  |
|-------------------------------|--|
| Planning and Development      | Our website - <a href="http://www.gsck.ac.in">www.gsck.ac.in</a> has an extensive feedback section where feedback on various aspects like - curriculum, teachers, library and infrastructure is collected from the students as well as parents and employers. The analysis of this feedback is used in the process of planning and development   |
| Administration                | We have a custom-built interactive software called e-Soft to manage administrative task like issue of TC and generation of various other certificates and reports. SOUL 2.0 software is used in the library.   |
| Finance and Accounts          | All the tasks related to finance and accounts like the collection of fees / dues etc. and the maintenance of accounts is done through the custom-built e-Soft software. Salary Bill generation and processing is done through sevartha, a dedicated portal of the Government of Maharashtra.   |
| Student Admission and Support | Students admission and support is managed with the help of the following<br><ul style="list-style-type: none"> <li>• Admissions: <a href="http://gsck.in">gsck.in</a> portal and e-Soft software.</li> <li>• Student Support: 1. Sending SMS and notices is done through <a href="http://gsck.in">gsck.in</a>. 2. Generation of TC and other certificates is done through e-Soft.</li> </ul> |
| Examination                   | <ul style="list-style-type: none"> <li>• Some of the teachers used Google Forms and Flubaroo to conduct internal evaluation tests.</li> <li>• A dedicated portal of the SGB Amravati University is used</li> </ul>   |

to receive question papers of the university exams and to submit internal assessment marks.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher    | Name of conference/ workshop attended for which financial support provided                 | Name of the professional body for which membership fee is provided | Amount of support |
|------|--------------------|--|--|-------------------|
| 2019 | H S Chandak        | One Day Orientation Workshop on the Role of the Board of Studies in Curriculum Development | NA   | 200               |
| 2019 | P E Ajmire         | One Day Orientation Workshop on the Role of the Board of Studies in Curriculum Development | NA   | 200               |
| 2019 | Dr D S Talwankar   | One Day Orientation Workshop on the Role of the Board of Studies in Curriculum Development | NA   | 200               |
| 2019 | Dr M O Wankhade    | Orientation of Participant Institutions in Unnat Bharat Abhiyan                            | NA   | 710               |
| 2019 | Dr H A Bhosale     | Orientation of Participant Institutions in Unnat Bharat Abhiyan                            | NA   | 710               |
| 2019 | Dr S D Pandharikar | National Conference in Life Sciences at Amravati   | NA   | 1500              |
| 2019 | Dr D S Talwankar   | National Conference at Sakharkherda  | NA   | 1260              |
| 2019 | Dr R R GawhaleGa   | Marathi Arthshastra  | NA   | 1350              |

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff  | Title of the administrative training programme organised for non-teaching staff | From date  | To Date    | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------|---|---|------------|------------|---|---|
| 2018 | A One Day Workshop on Effective Functioning of IQAC was organized on . During this workshop 25 college entered into a multiple college MoU. | NA  | 29/07/2018 | 29/07/2018 | 84                                      | 0   |
| 2019 | Workshop on Google academic Calenda   | NA  | 05/01/2019 | 05/01/2019 | 85                                      | 0   |
| 2019 | Workshop on Fire Safety   | Workshop on Fire Safety   | 12/01/2019 | 12/01/2019 | 46                                      | 32  |
| 2019 | A Workshop on Doing and Offering MOOCs through SWAYAM   |   | 16/02/2019 | 16/02/2019 | 27                                      | 0   |

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date  | To date    | Duration |
|---|---------------------------------|------------|------------|----------|
| Refresher Course in                             | 1                               | 20/08/2018 | 12/09/2018 | 23       |

|  |  |  |  |  |
|--|--|--|--|--|
| Environmental Studies held at HRDC, SGBAU Amravati |  |  |  |  |
| <a href="#">View File</a>                          |  |  |  |  |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching  |           | Non-teaching |           |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent    | Full Time |
| 0         | 28        | 0            | 7         |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|----------|--------------|----------|
| 9        | 9            | 4        |

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our institution regularly conducts internal and external financial audits. Internal Audits are carried out by our Chartered accountant every year before 31 July. External Financial Audit is carried out by the auditors of the office of the Joint Director for Higher Education, Amravati region at a time of their choice. The details of internal and external financial audits of our institution carried out in 2018-19 are as follows: • Internal Audit - Carried out by M/S Umesh Agrawal and Associates, Chartered Accountant, KHAMGAON on 27 July 2019. • External Audit - Carried out by Junior Administrative Officer, Office of the Joint Director, (H. E.), Amravati for the period 2007-2016 on 12.04.2018

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose                      |
|--|-------------------------------|------------------------------|
| Three individuals mentioned in the excel sheet           | 82000                         | As listed in the excel sheet |
| <a href="#">View File</a>                                |                               |                              |

6.4.3 – Total corpus fund generated

|       |
|-------|
| 82000 |
|-------|

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |        | Internal |           |
|----------------|----------|--------|----------|-----------|
|                | Yes/No   | Agency | Yes/No   | Authority |
| Academic       | Yes      | NAAC   | Yes      | NAAC      |
| Administrative | Yes      | NAAC   | Yes      | NAAC      |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Felicitation of meritorious students and their parents - 23 February, 2019

6.5.3 – Development programmes for support staff (at least three)

A workshop on Fire safety was conducted for the support staff on 12 Jan 2019.  
Total 32 people were present.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. A proposal for Star college scheme of DBT was prepared and submitted. 2. Policy for promotion of summer reserach at premier institutes like IISERS, IIT was framed and three students are provided with financial assistance to do summer research at IIER Thiruanantpuram. 3. Criterion -wise SWOC analysis was done after the accreditation process.

6.5.5 – Internal Quality Assurance System Details

|  |     |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF                | Yes |
| c)ISO certification                    | Yes |
| d)NBA or any other quality audit       | No  |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC                                    | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|---|-------------------------|---------------|-------------|------------------------|
| 2019 | Regular Meeting of IQAC   | 02/06/2018              | 02/06/2018    | 05/04/2019  | 15                     |
| 2018 | Feedabck Analysis and Compliance Report                               | 01/07/2018              | 01/07/2018    | 30/06/2019  | 500                    |
| 2018 | Workshop on Effective Functioning of IQAC                             | 29/07/2018              | 29/07/2018    | 29/07/2018  | 84                     |
| 2019 | Workshop on Google academic calendar                                  | 05/01/2019              | 05/01/2019    | 05/01/2019  | 85                     |
| 2018 | Establishmen t of Media center (To facilitate ICT integration in T-L) | 05/12/2018              | 05/12/2018    | 30/06/2019  | 600                    |
| 2019 | Workshop on Fire Safety   | 12/01/2019              | 12/01/2019    | 12/01/2019  | 130                    |
| 2018 | Learners Apptitude Test (LAT) conducted online mode                   | 30/08/2019              | 30/08/2019    | 01/09/2019  | 880                    |
| 2019 | A Workshop on Doing and Offering MOOCs                                | 16/02/2019              | 16/02/2019    | 16/02/2019  | 27                     |

through  
SWAYAM

[View File](#)

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme  | Period from | Period To  | Number of Participants |      |
|---|-------------|------------|------------------------|------|
|   |             |            | Female                 | Male |
| Workshop on Self employment   | 21/09/2018  | 22/09/2018 | 52                     | 0    |
| Gender equity awareness campaign  | 03/01/2019  | 12/01/2019 | 92                     | 0    |
| Workshop on legal awareness for women   | 03/01/2019  | 03/01/2019 | 62                     | 0    |
| Making ecofriendly colour training program  | 11/03/2019  | 11/03/2019 | 57                     | 0    |
| Street play on Strong women Strong nation   | 08/03/2019  | 08/03/2019 | 12                     | 0    |
| Entrepreneurship program on Home Decoration Handicraft Items and Competition on Best from Waste | 07/01/2019  | 07/01/2019 | 68                     | 0    |
| Essay competition on the topic Principles and practices of Gender equality                      | 09/01/2019  | 09/01/2019 | 10                     | 5    |
| Poster competition on gender equality   | 10/01/2019  | 10/01/2019 | 21                     | 7    |
| Proclamation competition on the topic gender equality   | 09/01/2019  | 09/01/2019 | 24                     | 8    |
| Inauguration of Showcase of Household Enterpreuership items                                     | 11/01/2019  | 11/01/2019 | 68                     | 0    |

|  |            |            |    |   |
|--|------------|------------|----|---|
| Felicitations of Successful Women by WEE | 07/01/2019 | 07/01/2019 | 58 | 0 |
|--|------------|------------|----|---|

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Use of Solar energy as renewable energy source: We have installed a solar energy PV panel with a capacity of 30 KWH. Total power requirement is 70784.00 KWH Power requirement met by renewable energy sources is 44760 KWH More than 63 of energy requirement is met by renewable energy source. 2. Use of LED Bulbs: Total Annual Lighting requirement is 16594.67 KWH Annual Lighting through LED bulbs is 6778.93 KWH Percentage Lighting met through LED bulbs is 59.15 3. Rain Water Harvesting: There are mainly three major rain water harvesting projects on our campus: 1) Behind Library Building, which harvests all the rain water from the library building and the surrounding area. 2) Behind the Department of Zoology, which harvests the rain water from the main building of the college. 3) Near the Swimming Pool, which harvests the rain water on the college playground and the area behind the main building of the college. Our total water harvesting capacity has now reached 2,15,40,000 liters. In all these projects, our students including our NCC and NSS units have played a major part. 4. Green Practices: 1) Use of Bicycles: Most of our students use bicycles or public transport. We have pedestrian-friendly roads on our campus for all commuters. 2) Plastic Free Campus: Department of Home Economics and the Women's Empowerment and Entrepreneurship Development jointly organize trainings to prepare bouquets from plastic waste. These bouquets are used in the college functions as well as sold outside by our students. 3) Paperless Office: We have done maximum computerization in our office, library and teaching departments which have led to significant reduction in the use of paper. We use emails, SMS and social media for internal communication. 4) Green Landscaping with Trees and Plants: We have created green landscaping at the entrance of the main building and also planted trees on both sides of the college entrance. A garden has been developed in front of the swimming pool and the library. We have a Botanical Garden with rich variety of plants. We have developed oxygen parks. There are Birds' Havens in the Botanical Garden. 5. Waste Management Practices: 1) Solid Waste Management: We collect dry and wet waste material from the college campus separately and produce compost from the dry leaves instead of burning them. This compost is used for gardens in the college campus. 2) Liquid Waste Management: Our laboratories, office, canteen, staff room etc. produce a lot of liquid waste which mainly includes waste water. Similarly, when we filter the water of our swimming pool it is, channelized to our watershed. 3) E-Waste Management: Some of the e-waste is used for display of hardware for the information of students. We dispose the e-waste through auction.

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities                                 | Yes/No | Number of beneficiaries |
|---|--------|-------------------------|
| Provision for lift                              | No     | 0                       |
| Physical facilities                             | Yes    | 9                       |
| Ramp/Rails                                      | Yes    | 9                       |
| Rest Rooms                                      | Yes    | 9                       |
| Scribes for examination                         | Yes    | 0                       |
| Braille Software/facilities                     | No     | 0                       |
| Special skill development for differently abled | No     | 0                       |

## 7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date       | Duration | Name of initiative                                    | Issues addressed               | Number of participating students and staff |
|------|--|--|------------|----------|---|--------------------------------|--|
| 2018 | 0  | 2  | 14/12/2018 | 1        | Workshop on Non-conventional energy                   | Use of non-conventional energy | 45   |
| 2019 | 1  | 0  | 29/01/2019 | 1        | One day Technical Training to Fight against Draught   | Water scarcity                 | 72   |
| 2019 | 0  | 1  | 07/01/2019 | 1        | Workshop on Art craft training                        | Woman empowerment              | 68   |
| 2018 | 1  | 0  | 09/10/2018 | 1        | One day workshop on water Harvesting and soil testing | Environment awareness          | 68   |
| 2018 | 2  | 0  | 14/12/2018 | 1        | Workshop on Non-conventional energy                   | Use of non-conventional        | 45   |
| 2018 | 3  | 0  | 28/10/2018 | 1        | Water feeder for birds in Dnyanganga Tiger Reserve    | Environmental awareness        | 58   |
| 2018 | 4  | 0  | 10/07/2018 | 1        | Tree Plantation and conservation                      | Environmental awareness        | 55   |
| 2018 | 0  | 1  | 09/10/2018 | 1        | One day workshop on water Harvesting and soil testing | Environment awareness          | 68   |



[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title  | Date of publication | Follow up(max 100 words)  |
|--|---------------------|---|
| Handbook on Human_Values and professional ethics_etc | 01/01/2018          | The teachers and the college administration try their best to cultivate human values and professional ethics among the students. The college council and IQAC make sure that the faculty members and staff follow the professional ethics and human values with utmost care.  |
| Code of conduct for students                         | 01/01/2018          | Code of conduct for students was given wide publicity through Know your college Program and circulation through college prospectus and college website. Following committees make sure that the code of conduct is observed by the students: 1. Anti-raaging committee 2. Discipline committee 3. Students Grievance Redressal cell and 4. Committee for prevention of sexual harassment of women (ICC).  |
| Code of conduct for staff                            | 01/01/2018          | Code of conduct for teaching and non-teaching staff was given wide publicity through staff meetings and the meetings of the college council. It was also circulated through college website and the staff notice file. Following committees/ authorities make sure that the code of conduct is observed strictly by the faculty and staff: 1. The Principal 2. Office Superintendent 3. Grievance Redressal Cell for staff 4. Committee for prevention of sexual harassment of women (ICC). |

|                |            |  |
|----------------|------------|--|
| Governing body | 01/01/2018 | Code of conduct for the members of the governing body is included in the bye-laws of Vidarbha Shikshan Prasarak Mandal, Khamgaon. It is place right from the inception of the mandal- i.e. from 23 July 1944. The governing body makes sure that the implementation of the code of conduct is done without fail. |
|----------------|------------|--|

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity   | Duration From | Duration To | Number of participants |
|--|---------------|-------------|------------------------|
| International Yoga Day                             | 21/06/2019    | 21/06/2019  | 112                    |
| Independence Day                                   | 15/08/2018    | 15/08/2018  | 575                    |
| Dr. S. R. Ranganathan Jayanti                      | 12/08/2018    | 12/08/2018  | 42                     |
| Dr. A. P. J. Abdul Kalam Jayanti                   | 15/10/2018    | 15/10/2018  | 54                     |
| Constitution Day                                   | 26/11/2018    | 26/11/2018  | 82                     |
| Right to Information Week                          | 06/10/2018    | 12/10/2018  | 104                    |
| Fundamental Duties, Rights Role of Indian Citizens | 12/03/2019    | 12/03/2019  | 98                     |
| National Science Day                               | 27/02/2019    | 28/02/2019  | 162                    |
| International Wild Life Week                       | 01/10/2018    | 09/10/2018  | 70                     |
| <a href="#">View File</a>                          |               |             |                        |

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Rain Water harvesting Projects worth harvesting capacity of 8.55 Cr liter of water 2) Use of Bicycles: Most of our students use bicycles or public transport. On the first working day of every month, our teachers and non-teaching staff members also make use of bicycles or public transport. We give concessions to the members of swimming pool and indoor stadium who use public transport. We have pedestrian-friendly roads on our campus for all commuters.

3) Plastic Free Campus: Department of Home Economics and the Women's Empowerment and Entrepreneurship Development Cell are working together to make the campus plastic free. They organize trainings to prepare bouquets from plastic waste. We have placed collection boxes for plastic waste (if any). These bouquets are used in the college functions as well as sold outside by our students.

4) Paperless Office: We have done maximum computerization in our office, library and teaching departments which have led to significant reduction in the use of paper. We use emails, SMS and social media for internal communication. In future, we will promote extensive use of cloud computing for further promotion of paperless culture.

5) Green Landscaping with Trees and Plants: We have created green landscaping at the entrance of the main building

and also planted trees on both sides of the college entrance. A garden has been developed in front of the swimming pool and the library. We have a Botanical Garden with rich variety of plants. There are 5860 types of plants and trees on our campus. We have developed oxygen parks. There is also a special park for the citizens where they spend time during morning and evening walks. We utilize disposable glasses for preparing saplings. There are Birds' Havens in the Botanical Garden.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

1. Title of the Practice: Empowering Women through Self-Employment to Self-dependence Objectives of the Practice: 1. To make our girls a competent part of the society. 2. To develop creativity, art and environment-friendliness in them. 3. To make the college youth self-dependent and self-confident. 4. To train women from the local community to become self-dependent The Context: It is important to cultivate the values of self-dependence and self-confidence in young women and also make them financially independent. This should happen at an early age. Education does not guarantee employment at present and hence self-employment has become very important. There are glaring problems of divorcees, widows and other deprived women in the society. These problems create a pressing need for the women to be self-dependent through self-employment. With this aim, the Women's Empowerment and Entrepreneurship Development Cell works in our college for the benefit of our female students and other women from the local community. The cell promotes creativity among the students and other women keeping in view, the growing demand for handicraft in the society. The Practice: Women's Empowerment and Entrepreneurship Development Cell is working in the institution since 2002. It was formally recognized in 2005. A self-employment training center works under this cell. The cell organizes trainings for our girls as well as other women from the local community. The highlights of the work of this cell are as follows: ? Linkage with Nisarg Sanstha: We have a linkage with Niasarga Sanstha run by Mrs Nitatai Bobdey who creates all sorts of artistic and useful things from the plant waste. She creates beautiful things like jewellery and showpieces from seeds, twigs, fruits, stems and leaves. Through this linkage, we take the benefit of the expertise of our mentor Mrs. Bobdey to the students and women in the society through our trainings. These programmes are being conducted since 2002. Some of them are conducted in collaboration with other NGOs also. ? Nature of the Training: o Art from Waste and Enterprise through Art: We provide training to create artefacts from waste with minimum investment. There is a good demand for these things. Along with income, the trainees also harbor a love for Nature. o Attractive Bouquets from Plastic Waste: From 2016, we have been giving training to create bouquets from plastic waste. These bouquets are used in various functions in the college and thus, the students get a chance to earn in the college itself. o Earning through Nutritious Cooking: We train our girls and other women in the society to cook nutritious food items and sell them in the market. Thus, they get a chance to earn while nutritious food is served in the market. We also give training for creating the various things needed for festivals and special occasions. ? Evidence of Success: The details of various programmes we organized and the number of beneficiaries speak for our success. The events organized in the last five years can be listed as follows: o Short Term Course-Entrepreneurship Training and Guidance (September 2012 to February 2013 on every Saturday) o Handicraft and Cookery Workshop- (Best from the Waste, Gift of Nature, Feather Wool artefacts) 50 beneficiaries. Certificates distributed on the occasion of International Women's Day - 08.03.2013 o 03.04.2014- Portable Rangoli Workshop. o Gift of Nature - Show-Pieces and Artificial Jewelry Preparation Training 03-04 January, 2015. o 14.09.2015 Training on Cooking Nutritious Food - Organized jointly with the Department of

Home Economics. o 24.09.2016- Workshop on Making Bouquet from plastic waste. o 03 October, 2016- Inauguration of bouquet making business of the students at the hands of the Vice-Chancellor. o 27-29 September, 2016- Microwave Oven Cooking and Baking. o 06.08.2017 Training for making Plastic Carry Bag Bouquet. o 22.09.2017 Training for making festival artefacts. o 12-18 September 2017 Bag exhibition and training workshop organized jointly with the Department of Home Economics. o Apart from this, we regularly conduct such workshops in our annual NSS camp. o Our girl Students Puja Kapate, Anuradha Bharambe, Hema Thakre, Rajashree Borade, Prajakta Chopde sell nutritious snacks prepared by them through the college canteen. o Our girl students Nikita Ghule, Madhuri Pawar, Puja Kapate, Anuradha Bharambe , Kiran Arwade make bouquets from waste material. They earn through the Bouquets. College buys from them as per need. o Our ex students Shilpa Rathod and Dhanvantari Rathod also earned while learning through Bouquets. o Special report about the work by our mentor Mrs Bobdey was broadcasted by NEWS 18 LOKMAT television channel (<https://youtu.be/qD-LiQ9SHL0>) and our student Madhuri Pawar is speaking about her experience (stream time from 2 min and 12 sec onwards). o Over the last few years, our cell succeeded in making some of the girls' students and women from local community to become self employable. We have felicitated them in the recently organized Entrepreneurship fair on our campus. They shared their journey to become self-employable during the fair. Some of the links are provided in additional information file. ? Problems Encountered and Resources Required: o Efforts had to be taken to counter the male domination in the society which sometimes does not allow women to undertake self-development courses or programmes. o Counseling of students and other women had to be done to encourage them to join these programmes. o We had to orient our beneficiaries for being quality conscious so that they can face market competition. o As most of our projects were aimed at utilizing plastic and other waste, we had to mobilize very few resources. The expertise of Mrs Nitatai Bobdey was the main resource for us. It is always available to us. o To overcome the shortage of funds, we collaborated with NGOs like Inner wheel Club and Tilak Smarak Mahila Mandal. 2. Student empowerment through Financial Aid Objectives of the Practice: 1. To provide financial assistance to the needy and promising students for meeting various expenses to continue their education by raising funds from the faculty and staff. 2. To identify and help the students bereft of any assistance from the government. The Context: We noticed that there is a significant number of the poor and needy students who get little or no financial assistance from the government for their education. Hence, we decided to setup a fund called Poor Students' Aid Fund in our institution in order to provide financial assistance to such students. The Practice: We made an appeal to our faculty and staff members to give voluntary financial contribution every year to the Poor Students' Aid Fund to which, all of them responded positively. The College Employees' Credit Cooperative Society donates Rs. 10,000/- every year from its surplus dividend. The management also contributes Rs. 10,000/ every year. Thus, the fund was setup in 2011 and a committee for inviting and scrutinizing applications from the needy students was setup. The committee selects the beneficiaries and they are given Rs. 1000/- each as financial assistance. This limit is sometimes waved depending on the case. Evidence of Success: Up to 2018, 173 students have been given a financial assistance of Rs. 1,75,000 since 2011. During the session 2018-19, 28 students were given the benefit of the scheme worth Rs 22,000. This has helped them meet the rising expenses of their education. Most of the students from among the beneficiaries of this scheme have progressed to jobs or higher education. Problems Encountered and Resources Required: o It was a challenge to identify the really needy students for which we setup a committee with the Secretary of our trust Dr. S. S. Bobdey as its president. Raising funds to help the students was a challenge which we met by appealing to our staff members and our co-operative society.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gsck.ac.in/Gsckpro/bestpractices.jsp>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Focus on Sports and Research We have contributed to the growth of Khamgaon region by creating two quality sporting facilities- viz.: a ten-lane state of the art swimming pool and an indoor stadium with two wooden badminton courts. These sporting facilities were not available in Khamgaon earlier. Due to our projects, the people of Khamgaon city and the surrounding region have been benefitted. Khamgaon is a draught-prone area and yet, we have not only built a swimming pool of good quality, but are also maintaining it successfully since 2015. The people of Khamgaon region have been greatly benefitted with access to the swimming pool and the indoor stadium. Our other major significant contribution is the creation of sophisticated research facilities. Students and researchers, now have a wide choice for undertaking research. Our institute has a state-of-the-art ten-lane Swimming Pool and an Indoor Stadium with two wooden and two regular badminton courts constructed with financial assistance from the UGC as well as from fundraising by the institution. Ours is the only college in the university to have both these facilities. We got 1.53 crores from the UGC and we raised 1.43 crores from our alumni, staff and local community. Both these projects are running successfully. Khamgaon is a draught-prone area and there is a frequent shortage of water here. Still, we have not only built a swimming pool, but are maintaining it uninterruptedly. Rain water harvesting projects on our campus are supporting this. Our students, staff as well as the people of Khamgaon and surrounding places are being benefitted by these facilities. We are serving the local youth and other citizens by providing them two important sporting facilities of excellent quality. Our institute has seven recognized research centers by our university where PG and PhD scholars can carry out research. Presently, the laboratories of Botany, Chemistry, Physics, Statistics, Zoology, Persian and Commerce have been recognized as research laboratories by the university. Ours is the only college in the district where there are six recognized laboratories. Many research scholars are working in these labs for their doctoral research while 25 scholars have completed their PhDs using these labs. Many teachers in our institute are recognized PhD supervisors. There is a significant improvement in the number of teachers with PhD and the number of recognized supervisors recently. Apart from these facilities, we encourage our students and faculty members to undertake research. In the last six years, our faculty members have completed 06 Major and 02 Minor research projects funded by the UGC. We encourage and send our students to undertake summer research projects at premier research institutes like IISERs and IITs. Till date, 15 students completed summer research at these institutes. As a result, some of our students are presently doing their PG and research in premier institutes. We a framed a policy for the promotion of summer research. During the academic year 2018-19 we provide financial support to 3 students for undertaking summer research at IISER Thiruanantpuram.

Provide the weblink of the institution

<https://gsck.ac.in/Gsckpro/distinctiveness.jsp>

### 8.Future Plans of Actions for Next Academic Year

1. To introduce certificate course on Human Values and Human Rights and Professional Ethics
2. To implement tutor ward system through structured format.
3. To improve Grievance Redressal mechanism for CIE.
4. To recognize more number

of departments as research centers of the university. 5. To conduct a workshop on various research schemes and send research proposals. 6. To send proposal for funding under various schemes like RUSA. 7. To start in-house summer research project(s). 8. To undertake a schemed tree plantation on our campus 9. To establish the collaboration with the AINET Association of English Teachers to conduct professional development activities for the English teachers. 10. To construct a few more classrooms. 11. To upgrade Library software. 12. To develop an online mechanism to track the progression of students. 13. To increase financial support from alumni. 14. To increase the number of beneficiary of poor Students' Aid Fund and other endowment schemes. 15. To increase efforts for the placement of the students. 16. To undertake SWOC analysis of NAAC grade sheet and PTR and to prepare perspective plan for the year 2019-2024. 17. To Introduce online Leave application System. 18. To develop Oxygen parks at some prominent places in the town and adjoining villages. 19. To increase the Solar Power Panels for the Swimming Pool. 20. To conduct energy audit.